

**Park City School District
January 19, 2016
Regular Session 4:00 PM**

Members present

Tania Knauer, Nancy Garrison, Philip Kaplan and Julie Eihausen

Staff Present:

Ember Conley, Todd Hauber, and Lorie Pearce

Call to Order

Board President Knauer called the meeting to order at 4:06 PM. Student on the Board, Alizah Folau led the pledge of allegiance.

Consent Calendar

Member Garrison made a motion to approve the Consent Calendar as read.

Member Kaplan seconded the motion. Member Garrison amended her motion to remove the Course Approvals from the agenda to another meeting. Member Kaplan seconded the motion.

Motion passed unanimously.

- A. Closed Minutes of December 15, 2015 and January 12, 2016
- B. Regular Session Minutes of December 15, 2015
- C. Work Session Minutes of January 12, 2016
- D. Account Payable Registers of December 15, 2015 and January 6, 2016
- E. December Revenue and Expenditures
- F. Superintendent Travel Request
- G. Travel Requests
- H. Personnel

**Recommendations to Hire
LICENSED**

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>FTE</u>
Shea Klinghoff	EHMS	Library/Media Teacher	Part-time

CLASSIFIED

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>FTE</u>
Megan Commons	MPES	Instructional Asst. II Special Education	Part-time
Maria Caro	PPES	Instructional Asst. II	Part-time
Kirk Horrocks TES		Custodian	Full-time
Larry Rosenkranz	Transportation	Bus Drive	Part-time

Monthly Reports

PCEA- Renee Pinkney introduced the teacher feature for the month for January. Educator, Tara Stauffer, math teacher at Ecker Hill Middle School was recognized.

LPA Sub Committee has completed the language additions for planning time and it will now move back to the LPA negotiations team.

PCCEA – Maryann Gilmore reporting on behalf of Amy Jones. Colleen Mutcher has been selected by USEA as the outstanding secondary para educator of the year. She will now travel to the NEA conference in March she is now being recognized by the NEA conference in March as Utah’s nominee for the National Support Educator of the year.

Student Council - Aliza Folau- Students want to have a conversation about the frequency of the tests.

Member Kaplan will be sending the same survey out to Board Members that was sent out to teachers for strategic plan.

Member Garrison, What Counts invitations have been sent out. Member Knauer is asking Member Garrison to send out rules of engagement for Board Members during this meeting.

Superintendent Report

Superintendent Conley took a few minutes to present her Superintendent Report. As she does at every meeting, she reminded the Board and the audience why we are here. She will continue to look at the components of highly effective districts moving forward. Shared vision for student learning, this is our goal for all of the schools this year. On February 9th, we will review the deep aspects of what the Reading Plan looks like.

- Portia Fernandez, student at TMJH, was chosen for the Honors Youth Percussion Ensemble.
- Ethics Bowl participants have won the Utah State Championship, now they will attend the nationals in Chapel Hill, NC.
- Students from PCCAPS presented information to Rotary on how to get rid of styrofoam in the district.
- PCHS Cheerleading squad won 3rd in cheer, 1st in stunt and 2nd in pom. Regional competition is next week.
- Questions from the community - Assessments. In working with Principal O'Connor, they are working on a tentative plan for assessment.
- The Board received their Master Board Award from the USBA Convention last week.

Recognitions

Melissa Maxwell, US History teacher, was recognized as the licensed employee of the month for Treasure Mountain Junior High. Principal Sutherland stated that fellow employees as well as students love her. She is an excellent educator and very enthusiastic.

Treasure Mountain Junior High Principal Emily Sutherland recognized classified employees from Treasure Mountain. Jennifer Frink, Counseling Secretary, Beverly Pacal, Secretary and Vicki Simes, Attendance Secretary were recognized for all of the hard work and dedication to Treasure Mountain.

Report

TMJH-Professional Learning Communities Update

Emily Sutherland presented the PLC information for Treasure Mountain Junior High.

Ninth Grade ELA Curriculum Maps: Actively using and reflecting on the map they created last summer.
Eighth Grade ELA Curriculum Maps: Eighth grade teachers were not able to attend the curriculum map training last summer. They are planning to do so this summer. The department is actively discussing priority standards, common formative assessments, and pacing.

School Wide Goal: Increase reading proficiencies as measured by Galileo ELA scores and ACT Explore/Plan scores by implementing one reading strategy per quarter.

Our Instructional Coach, Meghan Zarnetske, is training teachers on using reading strategies in the classroom. We are monitoring progress through Galileo scores, Newsela scores, and PLC minutes/collaboration.

Working to implement a PLC Culture. They are in the process of writing a Vision and Mission Statement for the school. Part of the PLC culture update is: Building opportunities for students to connect with school and faculty via after school opportunities. New clubs that have been added this year:

DJ and Digital Music Club
Ski/Snowboarding Program
Magyk the Gathering
Math Counts

Sundance and Spy Hop, building a studio
5th Hour Homework Lab for credit
Unicycle Club

Seven committees to encourage shared leadership:

PLC Leadership Team (new)
Latino Outreach Committee (new)
Safety Team
Student Support Team

Positive Behavior Team (new)
Social Committee (new)
Treasure Management Team (new)

Question #1: What do we need to know?

Returning to GVC and priority standards. Teachers will look again at this work on Jan. 19. This was a focus last year, but we see a need to return and revise.

Question #2: How will we know when we know it?

Departments are submitting one Common Formative Assessment per quarter. Starting to look at results and plan interventions.

Question #3-4: What will we do when we don't know it? What will we do when we do know it?

Preparing to implement intervention time next year and create a unique and independent junior high school.

Trying to make TMJH unique, with its own culture and that can meet the needs of students.

Whole Child Presentation

SHARPS Presentation - Mary Van Leeuwen Johnstun with Bach Harrison was before the Board and presented the SHARPS survey results. This is the 7th year of the administration of this survey. A little less than 1500 students participated in the survey, or 60% of the student population, which is a great number. Mary encouraged the Board and district administrators to dive into the vast amount of data to take a closer look at what trends we are seeing.

Restorative Justice Model - Sam Walsh and Nora Buchanan briefly reviewed the restorative justice

model for the district. Restorative practices aren't just for discipline; they are also essential to high-quality teaching and learning. These restorative principles apply to learners of all ages and abilities: that learning builds social capital and a sense of community; that students feel connected to the group and responsible for each other's learning; that students feel empowered to come up with their own learning activities.

Out next steps will include developing a community advisory group to include:

Parents
Law Enforcement
Members of NACRJ
Probation Peer Court Advocates
District Psychologist
Students Latino Affairs
Faith based organizations
Administrators Local Government
School Counselors Teachers

Intervention Counseling - Sam Walsh explained her role as the district Intervention Specialist. Sam stated that the number one issue she is seeing at the high school has to do with mental health. Sam coordinated with Valley Behavior Health, and they do come into the schools and teach some of the group sessions.

Latino Advisory - Nora Buchanan is the Latino Affairs Specialist for the district. Nora works closely with the Intervention Counselor, Sam Walsh, and also with various groups throughout the district. Nora listens to the Latino Community and then brainstorms ideas to make the school to home relationship more ideal.

Member Kaplan made a motion to move the counseling reports to February 23, 2016, and the Budget Update to February 9, 2016. Member Eihausen seconded the motion. Motion passed unanimously.

Food Service - Elizabeth Strasser presented information on feeding the Whole Child. We are currently serving 1745 to 2,000 students everyday.

Current District enrollment is 4,972 (including PreK)

1,745 students on average eat lunch at school daily. More elementary students eat (45%) than upper grades (35%). Of the 2,000, 40% are on the Free/Reduced (f/r) program; and 60% pay.

In 2009 we saw a decrease in participation, which we believe is part of the new regulations that were implemented. Our department is moving forward and trying to provide healthy meals for the students. Having them full and satisfied relates to learning. The department was in the red for many years, but in 2014 we were in the black. We want to make sure that we are financially sound and be self-sustaining.

Good quality nutrition helps students learn, and we want to give students high quality food. A survey was sent out to parents, with a 19% response rate. Our goal is to have the community feel confident in the food we serve, but we also want the kids to eat.

What are we doing? We are above the standards, serving fresh fruit and vegetables, we serve all grain products and we follow USDA sodium content standards.

What PCSD is doing to go beyond the standards:

Locally sourced when possible, milk-hormone and antibiotic free and some bread made with no additives.

Our goal is to provide high quality ingredients that kids will eat, which will result in increased participation and financial stability. Action steps include:

Redesign menu

Formulate new buying strategies

Purchase equipment

Staff training

Design promo campaign

Design education platform

Launch promo campaign

Implement education

This is going to take time, staffing, EATS, and funding.

Member Knauer would like to see what the plan would look like as well as the costs associated with them.

Member Kaplan concurs with Member Knauer. It is a tough job, because not only do we need to look at the money per kid, we are in a community that promotes a healthy lifestyle and the community wants healthier food. He would like to have Elizabeth bring an action plan forward for review.

Member Eihausen had some issues with the numbers that were presented and also the type of food that she saw being served when she was at the school. She is on board with making the meals healthy, and getting rid of the styrofoam trays.

Member Garrison said of course having healthy meals is what we all want, and she believes that is what Elizabeth wants also. There will be a trade off though as we might have to give something up if we need to invest all of our resources into this.

Todd Hauber mentioned that moving forward will take collaboration, and defining that goal. We need a plan and there will be some trade offs, if not fiscally, than certainly with staffing.

Public Comment

Ann Bloomquist- Nutritionist- Founder and President of EATS is concerned about the school lunch program. EATS focuses on the healthy benefits. Students should have access to fresh nutritious food. Growing bodies needs good nutrition. Processed foods are not the most nutritious food.

Campaigning for 100% removal of seven ingredients by next year:

corn syrup

artificial colors

artificial sweeteners

artificial preservatives

trans fat

hormones and antibiotics

bleached flour

Plan and budget in place by May 2016
Adopt a strong wellness policy

Sabina Gobba- Many in our Latino community do not have access to computers, so we were not able to take the food survey that was sent out. We want to support the school program and we want it to be a healthy option for our children.

Carrie Kirschner – Serves on the MPES PTO Board- She wanted to let the Board know that they are very supportive of taking out the 7 ingredients. EATS has given the school two days of healthy snacks and the PTO took it on for two days, so now they have 4 days of healthy snacks.

Rebecca Gonzales- Here on behalf of EATS. When her family started changing their eating habits, limiting high sugars, organic milk, it was a true blessing. They were more energetic and motivated. Feels that this is what we need. Education our families so that they can have that knowledge at schools and then take that information home.

Phil Schneider - Has a food packaging plant in Alaska. He believes that everyone gets this, but it is going to take money to make changes. Look at Boulder, CO, and Golina, Alaska, for information. They made this happen, but it doesn't happen without money and commitment. It is not easy with Federal dollars, but the community is very support of the changes. Look at the dollars, calories are cheap but nutrition is expensive. Please try to make it happen. Our kids deserve good food, more than they deserve vertical articulation.

Jodie Rogers- Represents EATS. We have taken 34 years at Deer Valley to prepare scratch food, but it comes at a price. Sympathetic that these menus come with a price and the equipment is going to be huge. Would like to be involved and she is happy to help to make this happen.

Kyle Haas- Self declared student body representative. Three years ago he broke his leg and lost 35 pounds, saw a homeopathic and he wanted to change his lifestyle. He is gluten free, lactose intolerant, and it is painful for him to see his friends eat the crud at the school. We are in a great community with such great blessing; we have money, and the mindset, why are we stuck in a rut. The students want a change and they want to help.

Kathy Ostler - Pediatrician in Park City and she applauds the efforts of EATS and the Park City Nutrition Program to provide high quality food. Their proposals are following or exceeding all of the standards. Since school meals can account for half of the caloric intake of a student, the school-based education is more effective than home based interventions. One aspect that was not addressed is sleep for the whole child. Kids skip breakfast because they prefer a few extra minutes of sleep and it is too early for many of them to eat.

Laurel Bartmess- mother of two daughters, small restaurant owner and she prepared the soup for tonight and it was a very cheap meal. It is a matter of getting this done, and quit talking about it. It does need to change and it is in the best interest of our students. It is time to make it better, who is going to lead the change. Serve our children on real plates and silverware. This won't be easy; anything that is amazing is not easy. Would it be possible to agree to commit to start improving school lunch?

Kate Gragan - Dietitian and on the advisory board of EATS. Her 5th grader doesn't like the lunch but her 3rd grader loves it. She believes in what the school lunch can be and they are all hoping for the best resources. Asked to speak about the Sinister Seven. Various companies such as General Mills, Pizza Hut, and Taco Bell have taken artificial coloring out of their products.

Shannon Doleac- mother of two young kids in the district and she is a volunteer for EATS and also a nutritionist for the U of U gymnastics team. Really thinks that when you think about what your are putting in your body, when kids are not getting that nutrition the body, their body will break down, and we are seeing that at a very early age. It will take a lot of effort to change this, but it is possible.

Nick Burnz and Emmie Keiser - 9th graders at TMJH on behalf of EATS. Kids point of view of food; food is not hot, dissatisfactory choices, long lines, along with poor in cafeteria so no one wants to eat in there. Seating is a big issue; some students have to stand to eat. Menus are too small, can't see what you are inline for. Lunchtime is too short; cafeteria sometimes runs out of food. They conducted a student survey and found that 52.5% of students interviewed said that the lines are too long. 47.8% said that the food is gross. 25.5% said that there is no variety in the food, and 42.1% have never eaten school lunch.

Annie Wallace - Teaches at EHMS - update on the garden. This has been a hugely successful event. As we look at realignment the idea of expanding the garden has been discussed with EATS. The tower gardens are very successful, and it may be worth looking at having these in the kitchens. Kids palates can change. There are so many grants out there that can be requested.

Member Knauer asked if having a plan by May of 2016 is realistic? Todd Hauber stated that May is the normal timeline for budgets, so that maybe why the May deadline has been proposed. Superintendent Conley asked for input from all of the Board.

Member Eihausen said that there are some small steps that we can take that would have a powerful impact. Would like to see fresh fruits and vegetables every day, not canned fruit in corn syrup. What can we do that is affordable, that shows we are committed. We can take steps and not wait until we have the entire plan to get started.

Member Garrison believes that the Board is not going to make progress unless we can articulate what we want. We need to have a vision and she would like to see Park City School District get some rocking national awards for having innovative and great foods. I don't know the step to get there, but I know we have community supportive.

Superintendent sees this as aligning our nutritional values and goals to our menus, which is not happening at this time. What will this cost, and what avenues do we have for partnering? Also need to ask how long will these partnerships last.

Member Kaplan thinks that a three-year plan makes a lot of sense. Year three articulate that vision so we know what the end state is, then move backward. Also need to measure performance.

Aliza said that some of it is logistics and this is a step in the right direction.

Discussion

Travel Requests

The Board reviewed the requested travel requests. Board Member Eihausen has some concerns about the number of track meets and how much time they will be out of school. Member Knauer has some questions about the costs. Superintendent Conley will follow up with the track coach for clarification.

Policies for Posting

Policy 4005 Purchasing Procedures

Member Eihausen made a motion to post Policy 4005 Purchasing Procedures. Member Garrison seconded the motion. Motion passed unanimously.

Policy 10060 Student Conduct on School Buses

Member Eihausen made a motion to move policy 10060 to the Policy Committee. Member Garrison seconded the motion. Motion passed unanimously.

Other Business Items

Member Eihausen attended several sessions at USBA and one of them was on Roberts Rules of Order. The other session was on Superintendent and Board relations. We need to be clear on the direction that the district is going and the Superintendent needs to communicate where the district is going. Know your role, don't micromanage.

Member Garrison attended a community council session at USBA. How are we getting the training, and is that happening at each site? Networking with other school district around school bonds that were successful. You need to have a year from when you put your bond on the ballot to educate your community.

Member Knauer said that one of the biggest takeaways from USBA was to be more involved in the schools. She heard that there is going to be more equalization this year, but she is not sure what that looks like.

Superintendent Conley said that being able to watch her peer that presented and being able to draw on their expertise was very good.

Adjourn

Member Eihausen made a motion to move to Closed Session on February 9, at 8:30 am. Member Garrison seconded the motion. Roll call vote. Motion passed.

Meeting adjourned at 7:24 pm

Tania Knauer, President

ABSENT
JJ Ehlers, Member

Philip Kaplan, Member

Nancy Garrison, Member

Julie Eihausen, Member

Todd Hauber, Business Administrator